



Beechview Academy

Home-school Partnership Agreement

School Vision

Children come to Beechview to be happy and successful. At Beechview we are dedicated to developing independent, confident learners who love to learn and therefore thrive well beyond the gates of Beechview. The staff at Beechview are ambitious for our pupils and hold high aspirations for their futures, which is evident in our distinctive curriculum. Every child deserves to be successful and have access to all avenues of learning and knowledge. We recognise that all children have talents and abilities to celebrate, and a part of our role is to help them discover and develop them at Beechview and beyond.

We are committed to developing the knowledge, skills and attitudes that allow our children to enjoy learning, grow as independent learners and thrive. At Beechview we do not just provide a broad and balanced curriculum, but much more than that, we provide a learning experience that challenges our children, enabling curiosity and independence inspired by our rich and varied curriculum.

School Values

To ensure children leave Beechview as well-rounded individuals that contribute positively in their next step in their learning journey, we refer to 13 values that we consider to be universal:

- **Community-minded**
- **Kind**
- **Helpful**
- **Honest**
- **Respectful**
- **Caring**
- **Brave**
- **Confident**
- **Independent**
- **Ambitious**
- **Curious**
- **Persistent**
- **Resilient**

We know that teaching children values improves pupils' self-esteem, improves their behaviour and raises standards of learning even higher, whilst also making them an integral part in a positive community.

Our values are embedded in assemblies and wherever possible the values are taught in other areas of the curriculum, alongside our restorative practice to support conflict resolution. Most importantly, adults in the school ensure that we are role-models for each of the values.

Working in Partnership for Success

At Beechview Academy we put our children first every time. We encourage every child to achieve their full potential through providing a challenging, safe and nurturing learning environment where diversity and success are celebrated, mutual respect among adults and children is expected, and where parents and carers are seen as valued partners. As adults, we are the most important role models to the children that we care for and, as such, our behaviour should reflect our responsibility in this area. We provide our children with the foundations for lifelong learning, positive behaviour and high expectations, which will enable them to enrich their community and prepare them for their future.

This agreement sets out what the school, parents/carers and children will do to ensure an effective partnership in the interests of every child at Beechview Academy. We ask parents/carers to share this agreement with their child, as a commitment to play their part in this partnership both as parents and pupils.

School will:

1. Provide a secure environment for children and do everything possible to maintain their safety and wellbeing whilst in our care;
2. Encourage and challenge all children to achieve the best of which they are capable, in all aspects of school life;
3. Endeavour to meet the needs of all children to enable them to achieve their full potential;
4. Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem;
5. Set homework that supports the delivery of the curriculum and support continued practice at home;
6. Ensure that every classroom is a positive, safe and stimulating learning environment;
7. Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age and need.
8. Communicate effectively and sensitively to parents.
9. Update parents regularly to discuss the progress of their child and what they are learning.
10. Provide opportunities for parents to become involved in school life.
11. Provide information to parents through regular newsletters, open days, meetings etc.
12. Make available all relevant school policies for information.
13. Provide information and support, to enable parents to assist children with their education.
14. Listen to and support each child with any problems that they may have.

Parents and carers will:

1. Make sure that their child arrives at school each day on time.
2. Ensure good attendance is a priority and that their child is not taken out of school during term time, arranging appointments outside of school hours as best as possible;
3. Make sure that their children wear suitable clothing in line with the school's uniform policy and that they have PE and games kit in school each week.
4. Support their children with homework tasks and ensure homework is returned within the set time
5. Encourage other opportunities for home learning.
6. Listen to their children read or share stories with them daily, along with basic number practice such as times tables.
7. Attend termly Parents' Evenings and any other meetings about their children's education or progress.
8. Support and work with the school to ensure their children understand and follow the school's behaviour policy.
9. Work in partnership with the school to develop positive attitudes towards those from different cultures and with different opinions, values and beliefs.
10. Engage effectively with the school to support us in keeping every child safe, e.g. cyberbullying, online safety, road safety, stranger danger.
11. Ensure that all adults act as appropriate role models for the children they care for.

12. Let the school know of any concerns that may affect their children's work or behaviour at school as soon as possible.
13. Make sure communication with the school is respectful, and every reasonable effort to address my communications to the appropriate member of staff, in line with the communication charter set out below
13. Engage effectively with communications shared by the school via the SchoolComms and Class Dojo platforms and read and act on any information sent home from school.
14. Encourage their children to become more independent in preparation for the next stage in their education.
15. Adhere to the policies and procedures set out by the school and the Trust.

Children will:

1. Have the right:
 - a. to be treated kindly, to be listened to;
 - b. to be helped, not to be bullied;
 - c. to be happy, to join in games;
 - d. to feel wanted, to be safe, to be special.
2. Respect the cultures, feelings, beliefs and values of others.
3. Accept responsibility for the things they do.
4. Take responsibility for classwork and homework, ask for help and try to do their best in all they do.
5. Follow the school rules
6. Be kind and speak politely to **everyone** in school.
7. Take good care of the building, equipment and school grounds.
8. Behave in a safe way and strive to keep themselves safe at all times, including when online.
9. Be helpful.
10. Tell a member of staff if they are worried or unhappy.

By signing this document you are agreeing to play our part in ensuring a safe and positive learning environment in our Beechview community;

Signed: _____ (School)

Signed: _____ (Parent)

Signed: _____ (Child)

Beechview Academy School Parent Communication Charter

As a school we understand the importance of good communication between school and home, as this will have a positive impact on the outcomes for all children.

Working together is the key to success for all pupils. The school asks its whole community to promote the 3 common approaches to appropriate communication:

- Common courtesy
- Common decency
- Common sense

As a school we will ensure:

- Timely and effective communication which informs parents about key events and news;
- Regular opportunities for parents to visit the school;
- Termly information regarding pupils' progress and attainment.
- Immediate contact where we have concerns surrounding behaviour, welfare or progress;
- An open door policy where parents are welcomed to come and discuss any concerns or worries. The class teacher should be the first point of contact and concerns can be escalated through the appropriate channels (Member of SLT => Headteacher).

As a school we ask that our parents/carers ensure:

- They support the school and its staff members, including through online channels of communication.
- That concerns are raised using the appropriate channels and with the appropriate member of staff.
- If concerns are not responded to appropriately, they follow the complaints procedure where necessary.

As a school community, it is important to remember that adults act as digital role models for children and that common courtesy, decency and sense must also be shown when communicating via online platforms.

How do we show common courtesy online?

- We ask people's permission before uploading photographs, videos or any other information about them online.
- We do not write or upload 'off-hand', hurtful, rude or derogatory comments and materials'. To do so is disrespectful and may upset, distress, bully or harass.

How do we show common decency online?

- We do not post comments that could be considered as being intimidating, racist, sexist, homophobic or defamatory. This is cyber-bullying and may constitute harassment or libel.
- When such comments are found online, we do not forward them via emails, tweets, videos, etc. By creating or forwarding such materials we are all liable under the law.

How do we show common sense online?

- We think before we click.
- We think before we upload comments, photographs and videos.
- We think before we download or forward any materials.
- We think carefully about what information we share with others online, and we check where it is saved and check our privacy settings.
- We block harassing communications and report any abuse.

Any actions online that impact on the school and/or may damage the school's (or someone in the school's) reputation in any way or are deemed as being inappropriate will be responded to.

In the event that any pupil or parent/carer is found to be posting libelous or inflammatory comments on Facebook or other social network sites (this includes group messenger chats such as What's App), they will be reported to the appropriate 'report abuse' section of the network site or to the police where appropriate. In serious cases, we will also consider legal options to deal with any such misuse.

We thank everyone in our school community for their support with communication. Effective communication from all parties is key in making us the best we can be! Social media platforms are a great platform to use when celebrating

the successes of the school. Concerns should only ever be raised through the appropriate school channels so that they can be responded to appropriately and actions taken.