



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Amount 2022/23: Approximately £18,000

Action	Spent	Activity/Implementation	Impact
Sports leader shares full scheme of work with all staff, and runs training sessions so all staff are familiar with full curriculum and confident in its details.	£9264 (30% of yearly salary)	All pupils have a new, progressive curriculum with relevant cross curricular links. Wider range of PE activities	Engagement is high with activities to accommodate all pupils likes and dislikes. Expertise to support staff confidence and pupil experience of physical activities.
External sports coaches to support PE and multi-sports activities at lunchtime.	£4490 JR	Children had experts supporting their knowledge in Cricket and other games. Multi-sports ensured more focused, fitness activities at lunchtime to get all pupils moving.	Staff have good rapport with children and the interest and take up is positive. Activities reviewed regularly and discussed in SLT. Staff add to our lunchtime supervision cover, ensuring we have an adequate number of adults with the children during lunch times.
Provide catch up swimming training for pupils who missed due to Covid (10 additional sessions and travel)	£1500 Travel £600 cost of teachers £898 Places for People	This is allowed the students who lacked confidence in their swimming ability to gain confidence and complete expected tasks. Without the support from the adult we wouldn't of been able to achieve this from the confidence of the	

		students and safety of them.	
New Sports Equipment – Improve physical activities at playtimes	£1164	Have appropriate sized equipment for pupils in KS2 Introduce “personal best” allowing them to compete against themselves -being the best they can be New playground equipment for break/lunchtimes for children to develop and identify new games to remain active. Development of staff skills and knowledge of teaching physical activities and using the equipment.	Growth mindset for students to become the best they can be – leading a healthy lifestyle during and outside of school. Setting children up for the future, ensuring importance to healthy lifestyle. Experience and understanding of new skills – lead to increased confidence and enjoyment.
Transport to Competition and events	£320 Adams Park £100 Taxis to Football Tournament	Transportation to sport events around Slough including small groups and whole year groups. Fixtures for extra-curricular to take our teams to other schools for sports opportunities.	Increased opportunity for students to access levels of competitive sports at local leagues.
Subscribe to local tournaments/leagues	£78	Opportunity to compete in local leagues and against other schools in a number of local leagues.	Increased opportunity for students to access levels of competitive sports at local leagues.

Key priorities and Planning for 2023-24

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introducing member of staff dedicated to supporting lunchtime multi-sports and PE provision.	Teaching Assistants to support Lunchtime provision Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities beyond their PE lessons.	<i>Cost of Sports LSA for 1 hour per day £3420</i>
CPD for teachers and sports focused Learning support assistants	Primary generalist teachers and LSAs	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 5: Increased participation in competitive sport.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<i>£5000 for further CPD for all teachers and Sports focused LSAs (Swimming courses, online and in person specialist training)</i>

<p>Commitment to joining competitive leagues and providing transport</p>	<p>Pupils who will be part of these leagues.</p> <p>Staff to work with other schools in improving sports provision.</p>	<p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Children become more competitive and realise the importance of working as a team.</p> <p>Children can explain the benefits of sporting competitions, teamwork and participation.</p> <p>Children are introduced to a range of different sports through the competitive events.</p> <p>Increase in enjoyment of physical activity and to make sure it is embedded into daily life</p>	<p>£4000</p>
<p>Invest in PE and play equipment for playtimes to improve physical fitness(Consider OPAL)</p>	<p>Playtime/break time staff</p> <p>Pupils accessing more physical activities at break time.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity</p> <p>Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Participation improves, students show a greater understanding of a wider range of sports.</p> <p>Growth mindset for students to become</p>	<p>£6000</p>

		<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>the best they can be – leading a healthy lifestyle during and outside of school.</p> <p>Setting children up for the future, ensuring importance to a healthy lifestyle.</p> <p>Experience and understanding of new skills – lead to increased confidence and enjoyment.</p> <p>Participation increased with new equipment – children becoming more active and understanding the importance of remaining healthy.</p>	
--	--	--	---	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Introducing member of staff dedicated to supporting lunchtime multi-sports and PE provision.	<ul style="list-style-type: none"> ● More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities beyond their PE lessons. ● Improved playtime behaviours also 	Pupils were excited about their time completing multi-sport activities.
CPD for teachers and sports focused Learning support assistants	<ul style="list-style-type: none"> ● Teachers felt supported by the planning and were able to confidently deliver PE lessons ● Support of external expertise (Cricket Coach, etc) supported this further 	Aim to get more external support through charitable means such as Wycombe Wanderers, etc.
Commitment to joining competitive leagues and providing transport	<ul style="list-style-type: none"> ● Boys and girls football teams were involved in competitive leagues after school, playing a number of matches. ● Football teams took part in tournaments arranged by local secondary schools 	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	17%	10 pupils in year 6 joined the school after swimming in Year 4 therefore they only received top-up swimming lessons. Many pupils were fearful of water on their first experience, due to lack of swimming lessons or contact with swimming opportunities.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	10%	<i>As above, confidence in the water was a priority for a large proportion of the cohort to ensure safety when around water.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>54%</p>	<p><i>This became the focus for the majority of the top-up sessions in year 6 as a priority and therefore the aim was to have a high percentage of pupils working at this level.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provide Year 4 with lessons as part of our PE curriculum and ensure Year 6 receive a top up in their final year with us.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>We pay for teachers from the swimming facility to lead the lessons with our teachers supervising.</p> <p>Two LSA's have completed Stage 1 Supporting Swimming Teaching.</p>

Signed off by:

Head Teacher:	<i>Laura Parry-Woolner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Parry-Woolner (Headteacher)</i>
Governor:	<i>Alistair Handford</i>
Date:	01/09/2023 (Key Achievements reviewed - July 2023)