



Remote Learning Provision

September 2024

Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if it is required.

Introduction

The temporary provisions in the Coronavirus Act 2020 expired on 24 March 2022. As a result the [Remote Education \(England\) Temporary Continuity \(No.2\) direction](#) no longer has effect. Our priority at Beechview Academy, is to deliver high-quality face-to-face education for all our pupils. Remote education is only considered as a short-term measure and as a last resort where in person attendance is not possible.

Beechview Academy is committed to delivering a broad and balanced learning experience for all our children. The information below is to ensure swift transition to remote learning if ever required to ensure limited learning is lost.

Attendance is mandatory for all pupils of compulsory school age. Schools should consider providing remote education to pupils in circumstances when in-person attendance is either not possible or contrary to government guidance.

This might include:

- occasions when school leaders decide that it is not possible for their setting to open safely, or that opening would contradict guidance from local or central government
- occasions when individual pupils, for a limited duration, are unable to physically attend their school but are able to continue learning.

In these circumstances pupils should have access to remote education as soon as reasonably practicable, though in proportion to the length of absence and disruption to their learning. Where needed, you should consider providing remote education equivalent in length to the core teaching pupils would receive in school and including recorded or live direct teaching time, as well as time for pupils to complete tasks and assignments independently.

Pupils absent from school and receiving remote education still need to be marked as absent in the register. Schools must continue to record pupil absence in the register in line with the [School Attendance \(Pupil Registration\) \(England\) Regulations 2024](#) and attendance guidance, using the most appropriate code.

Who does this apply to?

There should only be limited circumstances where a pupil is unable to attend school but is able and well enough to continue their education remotely. These circumstances should only involve a short-term absence and might include pupils:

- recovering from short- term infectious illnesses
- preparing for or recovering from some operations
- recovering from injuries where attendance might inhibit recovery

In some exceptional cases, these circumstances might also include pupils whose attendance has been affected by a special educational need or disability (SEND) or a mental health issue. In these circumstances, after the pupil's absence from school has been established, schools should consider providing pupils with remote education on a case-by-case basis. This should be part of a plan to reintegrate back to school, and only when it is judged that providing remote education would not adversely affect the pupil's return to school.

Provision of remote education should be made as a short-term solution allowing absent pupils to keep on track with their education and stay connected to their teachers and peers. Pupils with long-term medical conditions or any other physical or mental health needs which affect attendance may need more support to continue their education.

Roles and Responsibilities

School and class teachers

Teachers will make contact with the family to ensure provisions to support the child are in place. This will be through email or class dojo. The teacher will be available between 9am and 3pm although not necessarily available online for the whole of this time.

Parents/Carers

Parents and Carers are responsible to ensure a plan of action has been put in place for their child with the teacher; whether it is collecting/receiving the learning pack or communicating with the teacher to arrange access to online learning. It is the responsibility of the parent to ensure the children have access to their learning with the appropriate equipment. Please do get in touch with the school if you need any further assistance.

Internet safety

Google uses the internet to function; as children are using the platform daily, there are additional security measures that you need to put in place. Please ensure that you abide by the following:

- Firewalls installed and active on the device that are appropriate
- Device is password protected
- Child's log in details are stored in a secure space
- Internet history (if using the browser) is monitored daily
- No personal data is shared on the platform
- Recording of the lessons is prohibited – arrangements will be made for children missing lessons
- Distribution (outside of the platform) of lessons or work is prohibited

Support for pupils with additional needs

We recognise that some pupils, for example, some pupils with special educational needs or disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils as best we can. The SEND Coordinator will contact families to ensure best options are in place.

Welfare of our children and families

We are aware that learning from home can be tough and we will support families through this tough time. Regular welfare checks will be made for children accessing remote education. This may be through emails, phone calls or home visits.

All children eligible for Free School Meals will receive a food voucher and will be offered support

from our partnership charity, One Can Trust.