



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

**Amount 2023/24: £17,740**

Action	Spent	Activity/Implementation	Impact
Employed member of staff dedicated to the implementation of multi-sports at lunchtime and a variety of after school sports clubs.	£5806 (1 per day Sports LSA + additional hour after school x 2 week)	Directed sports time at lunch further building on PE skills and staying healthy.	Pupil engagement is high with a majority of pupils accessing this activity on their timetabled day.
External Sports coaches to improve multi-sport provision initially as form of training	£1900 (JR)	Pupils have experts supporting their knowledge in cricket and other games and multi-sports.  Multi-sports are more focused on skill building with key driver on fitness activities and getting pupils moving.	Support staff gained further understanding and knowledge on how to get pupils moving and active with regard to sport.
Provide additional top-up swimming lessons for year 6 cohort due to lower than national outcomes.	£2170 Travel £1500 cost of support staff £2000 Places for People - Swimming Teachers	This allowed the students who lacked confidence in their swimming ability to gain confidence and complete expected tasks.  Without the support from the adults we wouldn't have been able to achieve this from the confidence	Improved confidence in water and knowledge on how to be safe from all pupils.

		of the students and safety of them.	
Transport to Competition and events	<p><b>£400</b> Dance Event at Sir William Borlase (Travel cost)</p> <p><b>£340</b> Sports Event at John Hampden Grammar school (Travel cost)</p>	<p>Year 5 pupils visited a Year 7 Dance performance which was complemented with a workshop around dance.</p> <p>JHGS arranged a sporting afternoon where year 6 pupils were invited to compete along with secondary school pupils.</p>	Pupils are accessing PE beyond the curriculum
Wycombe Wanderers Sports day and tour	<p><b>£300</b> Park ticket and event</p> <p><b>£400</b> Travel Costs</p>	Pupils who took part in extracurricular clubs and teams were given an opportunity to see sport beyond school and this was an opportunity to be involved in the local football club.	Pupils gained understanding on being part of a team along with requirements to remain fit and healthy.
Subscribe to local tournaments/leagues	<b>£100</b>	Opportunity to compete in local leagues and against other schools in a number of local leagues.	Increased opportunity for students to access levels of competitive sports at local leagues.
New Sports Equipment – Improve physical activities at playtimes	<b>£3000</b> (Approximately over the course of the year)	<p>Have appropriate sized equipment for pupils in KS2</p> <p>Introduce “personal best” allowing them to compete against themselves -being the best they can be</p> <p>New playground equipment for break/lunchtimes for children to develop and identify new games to remain active.</p> <p>Development of staff skills and knowledge of teaching physical activities and using the equipment.</p>	<p>Growth mindset for students to become the best they can be – leading a healthy lifestyle during and outside of school.</p> <p>Setting children up for the future, ensuring importance to healthy lifestyle.</p> <p>Experience and understanding of new skills – lead to increased confidence and enjoyment.</p>

## Key priorities and Planning for 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Implementation of a multi-sport timetable for lunchtime hours.	Teaching Assistants to support Lunchtime provision  Pupils – as they will take part.	<b>Key indicator 2</b> -The engagement of all pupils in regular physical activity <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities beyond their PE lessons.	<i>Cost of LSA/personnel to fill this position</i>
CPD for teachers and sports focused Learning support assistants	Primary generalist teachers and LSAs	<b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.  <b>Key indicator 5:</b> Increased participation in competitive sport.	Primary teachers are more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.	<i>Costs for further CPD for all teachers and Sports focused LSAs (Swimming courses, online and in person specialist training)</i>

<p>Commitment to joining competitive leagues and providing transport</p>	<p>Pupils who will be part of these leagues.</p> <p>Staff to work with other schools in improving sports provision.</p>	<p><b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport.</p>	<p>Children become more competitive and realise the importance of working as a team.</p> <p>Children can explain the benefits of sporting competitions, teamwork and participation.</p> <p>Children are introduced to a range of different sports through the competitive events.</p> <p>Increase in enjoyment of physical activity and to make sure it is embedded into daily life</p>	<p><i>Cost of league subscriptions and travel costs to attend league games</i></p>
<p>Invest in PE and play equipment for playtimes to improve physical fitness along with repainting of sensory circuit on playground that</p>	<p>Playtime/break time staff</p> <p>Pupils accessing more physical activities at break time.</p>	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity</p> <p><b>Key indicator 3:</b> The profile of PE and Sport is raised across the school as a tool for whole school improvement.</p>	<p>Participation improves, students show a greater understanding of a wider range of sports.</p> <p>Growth mindset for students to become</p>	<p>Cost of new equipment and repainting of playground</p>



<p>supports physical movement(Consider OPAL/Playdale balance beams, etc)</p>		<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>the best they can be – leading a healthy lifestyle during and outside of school.</p> <p>Setting children up for the future, ensuring importance to a healthy lifestyle.</p> <p>Experience and understanding of new skills – lead to increased confidence and enjoyment.</p> <p>Participation increased with new equipment – children becoming more active and understanding the importance of remaining healthy.</p>	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Laura Parry-Woolner</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Laura Parry-Woolner (Headteacher)</i>
Governor:	Alistair Handford
Date:	01/09/2024