

# RE - Year 3 Autumn 1: Scheme of Work

## Sanatana Dharma

Does visiting the Ganges make a person a better Sanatani?

Focus - Key Questions	Links	Destinations (I will be able to ...)
Why is water so important?	<i>Whole School Theme: We are a Community</i> Reading: Art:	<ul style="list-style-type: none"> <li>● Explain the importance of water</li> <li>● Bridge concept: Importance of water</li> </ul>
Who is Brahman and why is he important?		<ul style="list-style-type: none"> <li>● Explain the Sanatani belief that Brahman is one supreme deity who is everywhere and in everything</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What do Sanatanis do at the river Ganges?		<ul style="list-style-type: none"> <li>● Say what actions Sanatanis might carry out in the river Ganges</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
Why is the river Ganges important to Sanatanis?		<ul style="list-style-type: none"> <li>● Explain why Sanatanis might carry out certain actions in the river Ganges</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
How would a Sanatani feel at the river Ganges?		<ul style="list-style-type: none"> <li>● Explain why water is important</li> <li>● Describe a ritual that happens at the Ganges and explain why this is important and significant to Sanatanis</li> <li>● Say how or why I think these actions might make somebody a better Sanatani</li> </ul>
How can we treat water with more respect?		<ul style="list-style-type: none"> <li>● Explain the importance of water and how I might protect it</li> </ul>



<b>Puranas</b>	ancient Scripture
<b>Samsara</b>	the cycle of life and death
<b>Moksha</b>	liberation from the cycle of life and death
<b>Ganges</b>	sacred river for Sanatanis - in India
<b>Pilgrimage</b>	a journey to a holy place
<b>Sacred</b>	considered worthy of spiritual respect or devotion
<b>Pure</b>	not mixed or spoilt with any other substance or material

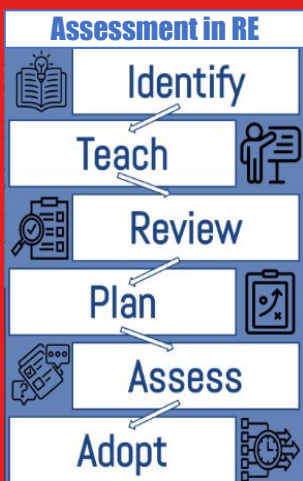
# RE - Year 3 Autumn 2: Scheme of Work

## Christianity

Has Christmas lost its true meaning?

Church Visit to St Anne's to be arranged

Focus - Key Questions	Links	Destinations (I will be able to ...)
Is Christmas important to me and others?	<i>Whole School Theme: We are Artists</i> Reading: Art:	<ul style="list-style-type: none"> <li>● Talk about what the Christmas celebrations or holidays mean to me</li> <li>● Bridge Concept: Celebrations and holidays</li> </ul>
What Christmas symbols are meaningful to Christians?		<ul style="list-style-type: none"> <li>● Start to explain why certain Christmas items or symbols might be meaningful to Christians</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
Why is kindness meaningful to Christians at Christmas?		<ul style="list-style-type: none"> <li>● Start to explain why kindness might be meaningful to Christians at Christmas</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What do Christians believe about Jesus being sent to Earth?		<ul style="list-style-type: none"> <li>● Start to consider how a Christian might explain why Jesus was sent to Earth</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
Who was Jesus and why did God give him to the world?		<ul style="list-style-type: none"> <li>● Explain what Christmas means to me and talk about whether this involves giving and receiving gifts</li> <li>● Start to explain that Jesus was God in human form and why God gave him to the world</li> <li>● Start to tell you what Christmas means to Christians and what it's true meaning might be to them and to me</li> </ul>
What does Christmas mean to me and for others?		<ul style="list-style-type: none"> <li>● Explain what Christmas means to me and talk about what gift I would like to give to the world</li> </ul>



<b>Prince of Glory</b>	God's own Son
<b>Incarnation</b>	To take on flesh - God became man
<b>Saviour of the World</b>	Jesus Christ
<b>Bethlehem</b>	City in Jerusalem where Jesus was born
<b>Stable</b>	Building for keeping horses

# RE - Year 3 Spring 1: Scheme of Work

## Christianity

Could Jesus heal people?

Did He perform miracles or was there some other explanation?

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
What is a miracle?	<i>Whole School Theme: We are Geographers</i> <i>Reading:</i> <i>Art:</i>	<p>Explain what I think a miracle is</p> <p>Bridge Concept: Miracles</p>
What do Christians think about Jesus' healing miracles?		<p>Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the leper)</p> <p>Apply this knowledge to the enquiry question</p>
What do Christians think about Jesus' healing miracles?		<p>Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the blind man)</p> <p>Apply this knowledge to the enquiry question</p>
What do Christians think about Jesus' healing miracles?		<p>Explain one Christian viewpoint about one of Jesus' healing miracles (healing of the paralysed man)</p> <p>Apply this knowledge to the enquiry question</p>
Are miracles always what they seem?		<p>Talk about some of the things in the world that people think of as miracles and whether there might be another explanation</p> <p>Explain one Christian viewpoint about one of Jesus' healing miracles</p> <p>Start to say whether I think Jesus actually healed people or not</p>
What miracle would I like to see today?		<p>Talk about a miracle I would like to see happen in the world today</p>



Huey Owl



<b>Incarnation</b>	To take on flesh - God became man
<b>Miracle</b>	An extraordinary event that can not be explained
<b>Leprosy</b>	A contagious disease that affects the skin
<b>Injury</b>	A damage to a person's feelings or body

# RE - Year 3 Spring 2: Scheme of Work

## Christianity

What is 'good' about Good Friday?

Church Visit to St Anne's to be arranged

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
What might be the best way to help someone in difficulty?	<i>Whole School Theme: We are Scientists</i> Reading: Art:	Explain how somebody might rescue or help others in a difficult situation  Bridge Concept: Rescue
What happened at the Last Supper and what was the importance of this in Jesus's death?		Start to tell you why Jesus' death might be important to Christians because of what happened at the Last Supper  Apply this knowledge to the enquiry question
What happened at the Last Supper and what was the importance of this in Jesus's death?		Start to tell you why Jesus' death might be important to Christians because of what happened after the Last Supper  Apply this knowledge to the enquiry question
What happened on Good Friday and what was the importance of this in Jesus's death?		Start to tell you why Jesus' death might be important to Christians because of what happened on Good Friday  Apply this knowledge to the enquiry question
How do I feel about the story of Easter as a rescue?		Reflect on what I think might or might not be good about the story of Easter as a rescue  Tell you why Christians might see Jesus' death as important  Reflect on the Easter story and explain what might be good about Good Friday to a Christian
How is rescuing someone a good thing?		Reflect on how rescuing somebody by taking action or showing them a better way to live might be a good thing



<b>Disciples</b>	a personal follower of Christ during his life
<b>Covenant</b>	an agreement.
<b>Gospel</b>	The teaching of Christ
<b>Salvation</b>	To save from harm, ruin or loss
<b>Saviour</b>	a person who saves someone or something from danger or difficulty

# RE - Year 3 Summer 1: Scheme of Work

## Sanatana Dharma (Hinduism)

What do some deities tell Sanatanis about God?

Focus - Key Questions	Links	Destinations (I will be able to ...)
How do people show their personalities?	<i>Whole School Theme: We are Historians</i> Reading: Art:	Explain how people show different aspects of their personalities  Bridge concept: Different aspects of the same person
What do the Sanatani believe about Brahman as a deity?		Explain the Sanatani belief that Brahman is one supreme deity with different aspects  Apply this knowledge to the enquiry question
What do Sanatanis believe about Ganesha?		Explain what some Sanatanis might believe about Ganesha  Apply this knowledge to the enquiry question
What do Sanatanis believe about Lakshmi?		Explain what some Sanatanis might believe about Lakshmi  Apply this knowledge to the enquiry question
How does knowledge about other deities help Sanatanis learn more about God?		Explain how different aspects of my character help others see who I really am  Describe different deities and explain why they may be important to Sanatanis  Explain why or how these deities might tell Sanatanis more about God
How do I show more of my positive self to others?		Explain how I could show more of my positive aspects



Huey Owl



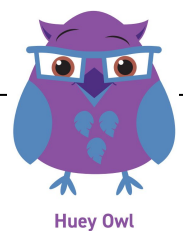
<b>Deity</b>	a god or goddess
<b>Sanatana Dharma</b>	an alternative term used by some Hindus to refer to Hinduism. Translate as 'eternal religion'
<b>Brahman</b>	the supreme and eternal essence or spirit of the universe in Hinduism
<b>Attributes</b>	a characteristic of someone or something
<b>Essence</b>	the most significant element, quality, or aspect of a thing or person

# RE - Year 3 Summer 2: Scheme of Work

## Sanatana Dharma (Hinduism)

What is the best way for a Sanatani to lead a good life?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What is the impact of leading a good life?	<i>Whole School Theme: So We Can Change Our World</i> Reading: Art:	Explain how my actions may have consequences for myself and others  Bridge Concept: Leading a good life
What are the Sanatani beliefs for leading a good life?		Explain the Sanatani beliefs in Karma, Atman and Moksha  Apply this knowledge to the enquiry question
How does prayer and dedication to God help a Sanatani lead a good life?		Explain how a Sanatani might live a good life through prayer and dedication to God  Apply this knowledge to the enquiry question
What do Sanatanis believe about doing good for society?		Explain what some Sanatanis might believe about doing good for society  Apply this knowledge to the enquiry question
How might I and a Sanatani lead a good life?		Explain different ways I could lead a good life  Say how a Sanatani might lead a good life  Explain why I think some of these actions might be a better way than others
What actions could I take to lead a good life, that will have a positive effect on my future?		Explain how I could take actions to lead a good life which might have a positive impact on the future



Huey Owl



<b>Karma</b>	universal Hindu law of cause and effect which holds a person responsible for his or her actions and effects
<b>Puja</b>	ceremonial worship, ranging from brief daily rites in the home to elaborate temple rituals
<b>Deity</b>	a god or goddess
<b>Supreme</b>	highest in rank or authority
<b>Shrine</b>	a place regarded as holy

## Judaism

What is the best way for a Jew to lead a good life?

Focus - Key Questions	Links	Destinations (I will be able to ...)
Why are agreements so important?	Whole School Theme: We are a Community Reading: Art:	<ul style="list-style-type: none"> <li>• Talk about agreements I have made and say why they are important.</li> <li>• (Bridge Concept: Special relationships)</li> </ul>
Why is Abraham important to Jewish people?		<ul style="list-style-type: none"> <li>• Share why Abraham is important to Jewish people and talk about his commitment and trust in God</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
How do Jews show commitment to each other through marriage?		<ul style="list-style-type: none"> <li>• Share how Jews can commit to each other through marriage</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
Why do Jews try to do good in the world?		<ul style="list-style-type: none"> <li>• Share how Jewish believers try to lead a good life through doing good in the world</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
What do I believe is the best way for Jews to live a good life?		<ul style="list-style-type: none"> <li>• Give you examples of things I do to live a good life and explain which ones are more or less important to me</li> <li>• Describe some of the ways that Jews choose to live a good life and consider that they do this in different ways</li> <li>• Express an opinion on which ways I think might be the best ways for Jews to live a good life and start to give reasons</li> </ul>
How do I lead a good life?		<ul style="list-style-type: none"> <li>• Explain how I choose different ways to live out my understanding of a good life and how I might improve this further</li> </ul>



Egbert Owl

### Assessment in RE



<b>Mitzvoth</b>	doing good and helping others.
<b>Tikkun Olam</b>	repair of the world
<b>Tu B'Shevat</b>	an annual tree planting ceremony which usually takes place in January or February. It is considered the Jewish New Year for trees.
<b>Mitzvah Day</b>	an annual day of faith-based social action that takes place in November each year
<b>Synagogue</b>	a place of worship
<b>Ceremony</b>	a formal religious or public occasion

# RE - Year 4 Autumn 2: Scheme of Work

## Christianity

What is the most significant part of the nativity story for Christians today?

Church Visit to St Anne's to be arranged

Focus - Key Questions	Links	Destinations (I will be able to ...)
Why use symbols and what do they mean?	Whole School Theme: We are Artists Reading: Art:	<ul style="list-style-type: none"> <li>● Explain why symbols are used and the meaning of some symbols to me</li> <li>● Bridge Concept: Symbols</li> </ul>
What symbols are linked to Jesus' birth?		<ul style="list-style-type: none"> <li>● Explain what Christmas symbols might refer to the Christian story of Jesus' birth</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What are the key parts of the Nativity story to Christians?		<ul style="list-style-type: none"> <li>● Explain what parts of the Nativity story might be meaningful to some Christians</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What symbols are there within a Christingle?		<ul style="list-style-type: none"> <li>● Explain the symbolism within a Christingle</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
Is there any symbolism at Christmas and what are the Christian beliefs about Jesus?		<ul style="list-style-type: none"> <li>● Say what I think about the Christian belief in Jesus as the incarnation of God and explain what Christmas time means to me</li> <li>● Describe some of the symbolism of Christmas and explain a Christian belief about Jesus</li> <li>● Consider what might be significant for a Christian about the Nativity story and what it tells them about Jesus</li> </ul>
What symbolises the importance of Christmas to me?		<ul style="list-style-type: none"> <li>● Design a symbolic object to show the significance of Christmas time to me</li> </ul>



<b>Christingle</b>	Christ's light - a decoration for a Christingle service in church
<b>Incarnation</b>	To take on flesh - God became man
<b>Secular</b>	State of being not related to religion
<b>Clergy</b>	A body of ordained ministers in a Christian church
<b>Symbol</b>	A representation that stands for something else

# RE - Year 4 Spring 1: Scheme of Work

## Judaism

How do Jewish beliefs, teachings and stories impact daily life?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What food would I choose to eat and why?	Whole School Theme: We are Geographers Reading: Art:	Discuss why I would choose to eat certain foods and share who helps me make my food choices and why  (Bridge Concept: Authority)
What foods would a Jew choose to eat?		Tell you about some of the foods Jews would choose to eat or not eat if they keep kosher  Apply this knowledge to the enquiry question
What is Passover and what is its importance to Jews today?		Retell the story of Passover and begin to explain why it is important to Jews today  Apply this knowledge to the enquiry question
How do Jews celebrate Passover?		Share how Passover is celebrated and why it is important to Jewish people  Apply this knowledge to the enquiry question
How do decisions made by Jews to show respect for God impact their daily lives?		Discuss why I would choose to follow an instruction not to eat certain foods, whom I would listen to and why  Describe some of the things Jews do to show how their beliefs and respect for God impacts on their daily life  Start to identify how it might feel to keep Kashrut
How do others show respect for authority?		Show how some people choose to show respect for those in authority by following the rules



Egbert Owl



<b>Kosher</b>	Food or premises which meets requirements of Jewish law
<b>Torah</b>	The law of God as revealed to Moses and recorded in the first five books of the Hebrew scriptures
<b>Matzah</b>	A crisp biscuit of unleavened bread
<b>Unleavened</b>	Without yeast
<b>Decision</b>	A conclusion reached after some thought

# RE - Year 4 Spring 2: Scheme of Work

## Christianity

Is forgiveness always possible for Christians?

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
What is forgiveness and is it always easy?	<i>Whole School Theme: We are Scientists</i> <i>Reading:</i> <i>Art:</i>	<p style="color: green;">Explain what forgiveness is and why it might be difficult in some situations</p> <p style="color: orange;">Bridge Concept: Forgiveness</p>
What might a Christian learn about forgiveness?		<p style="color: blue;">Describe what a Christian might learn about forgiveness from a Bible story</p> <p style="color: red;">Apply this knowledge to the enquiry question</p>
What is the story where Jesus forgave somebody?		<p style="color: blue;">Retell a Bible story where Jesus forgave somebody</p> <p style="color: red;">Apply this knowledge to the enquiry question</p>
How do Christians feel about forgiveness?		<p style="color: blue;">Discuss how some Christians might feel about forgiveness</p> <p style="color: red;">Apply this knowledge to the enquiry question</p>
Is showing forgiveness important?		<p style="color: green;">Say whether I think showing forgiveness might be important</p> <p style="color: blue;">Describe what a Christian might learn about forgiveness from a Bible text</p> <p style="color: red;">Show an understanding of how Christians might believe God can help them show forgiveness</p>
What does forgiveness mean to me?		<p style="color: green;">Explain what forgiveness might mean to me</p>



Egbert Owl



<b>Messiah</b>	a leader who is believed to have the power to solve the world's problems
<b>Diversity</b>	Including or involving a wide variety of people from different backgrounds
<b>Salvation</b>	To save from harm, ruin or loss
<b>Forgiveness</b>	the action or process of forgiving or being forgiven
<b>Saviour</b>	a person who saves someone or something from danger or difficulty

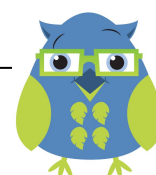
# RE - Year 4 Summer 1: Scheme of Work

## Christianity

Do people need to go to church to show they are Christians?

Church Visit to St Anne's to be arranged

Focus - Key Questions	Links	Destinations (I will be able to ...)
How do I feel when I visit a special place?	Whole School Theme: We are Historians Reading: Art:	Describe the feelings I associate with a special place  Bridge Concept: Special places
What important events happen in a church (Baptism)?		Discuss some events or services that might happen at a church (with a focus on Baptism)  Apply this knowledge to the enquiry question
What important events happen in a church (Holy Communion)?		Discuss some events or services that might happen at a church (with a focus on Holy Communion)  Apply this knowledge to the enquiry question
How does prayer and worship in a church help a Christian today?		Discuss how a church might support a Christian with prayer and worship in their lives today.  Apply this knowledge to the enquiry question
What is the importance of a church to a Christian today?		Explain some of my feelings about a special place and suggest why they exist  Describe some of the ways Christians use Churches to worship and pray or celebrate important events and services such as Baptisms and Holy Communion  Say why a Church may have an impact on a Christian
How do I feel about my special place and why is this?		Explain some of my feelings about a special place and suggest why they exist



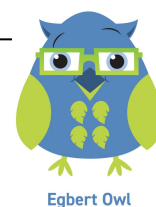
<b>Denomination</b>	a recognized independent branch of the Christian Church
<b>Baptism</b>	religious rite of sprinkling water on to a person's forehead or of immersion into water. Symbolises purification or regeneration and admission to the Christian Church
<b>Evangelical</b>	in keeping with the gospel and its teachings
<b>Associate</b>	to join together; connect; combine
<b>Special</b>	better, greater, or otherwise different from what is usual

# RE - Year 4 Summer 2: Scheme of Work

## Judaism

How does celebrating Shavuot help Jewish children to feel closer to God?

Focus - Key Questions	Links	Destinations (I will be able to ...)
How does it feel to belong to a community?	Whole School Theme: So We Can Change Our World Reading: Art:	Share my thoughts on what it feels like to belong to a group or a community (Bridge Concept: belonging)
What is the purpose of Shavuot and its impact today?		Understand what Shavuot is celebrating and consider rules for the world today Apply this knowledge to the enquiry question
How do Jewish families celebrate Shavuot today?		Describe how Jewish families celebrate Shavuot today Apply this knowledge to the enquiry question
What is the importance of Shema prayer and how does it impact Jewish lives today?		Understand the importance of the Shema prayer and begin to explain how it impacts Jewish lives today Apply this knowledge to the enquiry question
What are the key beliefs and practices of Shavuot and how does it help a Jewish child feel closer to God?		Reflect on celebrations and say why they are special Recall the main story of Shavuot and talk about some of the key beliefs and practices Reflect on the Shavuot festival and explain how some aspects may help a Jewish child feel closer to God
What affirmation can I make and how will it help me?		Create an affirmation I would like to make and explain why



Egbert Owl

### Assessment in RE



<b>Shavuot</b>	a major Jewish festival held fifty days after the second day of Passover
<b>Synagogue</b>	the building where a Jewish assembly meet for religious worship
<b>Pilgrimage</b>	a journey to a holy place
<b>Affirmation</b>	a short, positive statement that is designed to be frequently repeated in order to enforce positive thinking
<b>Sacred</b>	connected with God or a god or dedicated to a religious purpose

# RE - Year 5 Autumn 1: Scheme of Work

## Sikhi

How far would a Sikh go for their religion?		
Focus - Key Questions	Links	Destinations (I will be able to ...)
Which belief is more important than others?	Whole School Theme: We are a Community Reading: Art:	<ul style="list-style-type: none"> <li>Talk about how different beliefs or causes are more important to me than others</li> <li>Bridge Concept: Standing up for what you believe in</li> </ul>
How do Sikhs put their beliefs into practice?		<ul style="list-style-type: none"> <li>Explain some key beliefs in Sikhi and begin to explore different ways Sikhs have put their beliefs into practice</li> <li>Apply this knowledge to the enquiry question</li> </ul>
What selfless practices do Sikhs believe in?		<ul style="list-style-type: none"> <li>Make links between the Sikh practices of selfless service (Sewa) or self-sacrifice and the Sikh beliefs that underpin this</li> <li>Apply this knowledge to the enquiry question</li> </ul>
How might a Sikh feel when practising their religion?		<ul style="list-style-type: none"> <li>Describe some of the actions a Sikh may carry out and the feelings they may experience when putting effort into following their religion</li> <li>Apply this knowledge to the enquiry question</li> </ul>
What beliefs support Sikhs when practising their religion?		<ul style="list-style-type: none"> <li>Identify the different amount of effort I show to different things and explain these priorities</li> <li>Make links between how Sikhs practise their religion and the beliefs that underpin this</li> <li>Consider some of the ways Sikhs choose to behave and the levels of commitment they show</li> </ul>
Could I make more effort for beliefs I feel are important?		<ul style="list-style-type: none"> <li>Say what efforts I could increase for beliefs I think are important and what the outcomes might be</li> </ul>



### Assessment in RE



<b>Harmandir Sahib</b>	Golden Temple – place of Pilgrimage in India
<b>Langar</b>	free vegetarian meal available for all
<b>Khalsa</b>	refers to both a community that considers Sikhism as its faith, as well as a special group of initiated Sikhs
<b>Pilgrimage</b>	a journey to a holy place
<b>Gurdwara</b>	Place of worship
<b>Commitment</b>	a promise assuring that one will or will not do something

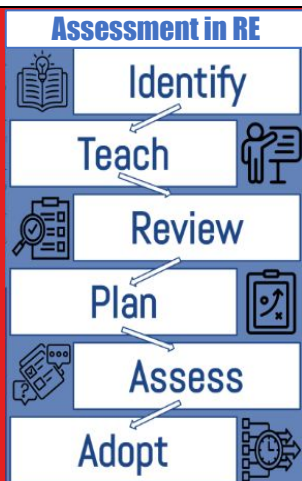
# RE - Year 5 Autumn 2: Scheme of Work

## Christianity

Is the Christmas story true?		
Church Visit to St Andrew's to be arranged		
<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
How can different versions of events be truthful?	<i>Whole School Theme: We are Artists</i> <i>Reading:</i> <i>Art:</i>	<ul style="list-style-type: none"> <li>● Understand how there might be different versions of events which are all true to some extent and to some people</li> <li>● <b>Bridge Concept: Truth</b></li> </ul>
What is the Christmas story from the Bible?		<ul style="list-style-type: none"> <li>● Retell a version of the Christmas story from the Bible</li> <li>● <b>Apply this knowledge to the enquiry question</b></li> </ul>
How similar are versions of the Christmas story from the Bible?		<ul style="list-style-type: none"> <li>● Compare versions of the Christmas story from the Bible</li> <li>● <b>Apply this knowledge to the enquiry question</b></li> </ul>
What would a Christian believe from the Christmas story?		<ul style="list-style-type: none"> <li>● Start to explain what a Christian might believe is true from the Christmas Story</li> <li>● <b>Apply this knowledge to the enquiry question</b></li> </ul>
Who do Christians believe was the incarnation of God and could it be true?		<ul style="list-style-type: none"> <li>● Explain how "true" could mean different things to different people, and how stories can be "true" in different ways</li> <li>● Start to explain the Christian belief that Jesus was the incarnation of God</li> <li>● <b>Express an opinion on whether the Christmas story is true and what this might mean to Christians</b></li> </ul>
Why do people see truths in stories?		<ul style="list-style-type: none"> <li>● Explain how people can see truths in stories which may not be completely true</li> </ul>



Auberon Owl



<b>Denomination</b>	A distinct religious body within Christianity
<b>Communion</b>	When believers share a sacred Christian sacrament e.g. bread and wine
<b>Incarnation</b>	To take on flesh - God became man
<b>Scholar</b>	Someone who has done advanced study in a special field
<b>Historical</b>	Past events

# RE - Year 5 Spring 1: Scheme of Work

## Sikhi

How are sacred teachings and stories interpreted by Sikhs today?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What can I learn from a story about how to behave towards others?	Whole School Theme: We are Geographers Reading: Art:	Give an example of a story that teaches me how to behave towards other people  Bridge Concept: Meaning in stories
What can we all learn from a Sikh story?		Describe what a Sikh/non-Sikh might learn from a Sikh story and start to explain why stories can be important  I can apply this knowledge to the enquiry question
How are stories involved with expressing belief and meaning?		Recognise that stories can be an important way of expressing belief and meaning  Apply this knowledge to the enquiry question
What was the impact on women's rights in Sikhi from a Guru's teachings?		Consider how the teachings and example of one of the Gurus changed women's rights in Sikhi  Apply this knowledge to the enquiry question
How can stories be used to express belief and meaning?		Explain how some stories can teach people about what is important and how to behave  Recognise that stories can be an important way of expressing belief and meaning and can explain the relevance of a Sikh story  Explain how some stories can teach Sikhs about what is important in life and relate this to non-Sikhs
How do I feel about the importance of stories on people today?		Give my opinion as to why stories may be important to people today



<b>Waheguru</b>	Term used in Sikhism to refer to God
<b>Guru</b>	a spiritual teacher.
<b>Moral</b>	Regarding the right and wrong behaviour
<b>Equality</b>	the state of being equal, especially in status, rights, or opportunities.
<b>Values</b>	the importance, worth, or usefulness of something

# RE - Year 5 Spring 2: Scheme of Work

## Christianity

How significant is it for Christians to believe that God intended Jesus to die?

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
Does everyone believe in destiny?	<i>Whole School Theme: We are Scientists</i> Reading: Art:	Understand how some people believe in destiny and how others might believe in having free will to make their own choices  Bridge Concept: Destiny or free will
Was the crucifixion a consequence of the events of Holy Week?		Begin to consider whether the crucifixion was a consequence of the events of Holy Week  Apply this knowledge to the enquiry question
Was the crucifixion part of God's plan?		Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (Last Supper to praying in the garden)  Apply this knowledge to the enquiry question
Was the crucifixion part of God's plan?		Begin to consider whether the crucifixion was a consequence of the events of Holy Week or whether Jesus knew and it was part of God's plan (The trials, Peter's denial, crucifixion, burial and resurrection)  Apply this knowledge to the enquiry question
Was Jesus' crucifixion his destiny or for a purpose?		Explain my own definitions of purpose and destiny  Start to explain whether the evidence shows that God intended Jesus to be crucified and rise again, or whether the crucifixion was the consequence of the events of Holy Week  Start to express an opinion on whether Jesus' crucifixion was his destiny or purpose
Who has a strong sense of purpose in their life?		Give an example of someone with a strong sense of purpose in their life and give my opinion on this



**Assessment in RE**

Identify

Teach

Review

Plan

Assess

Adopt

<b>Resurrection</b>	the rising of Christ from the dead.
<b>Crucifixion</b>	an ancient form of execution in which a person was nailed or bound to a cross
<b>Salvation</b>	To save from harm, ruin or loss
<b>Destiny</b>	an ancient form of execution in which a person was nailed or bound to a cross

# RE - Year 5 Summer 1: Scheme of Work

## Sikhi

What is the best way for a Sikh to show commitment to God?

Focus - Key Questions	Links	Destinations (I will be able to ...)
Why is showing commitment a good thing?	Whole School Theme: We are Historians Reading: Art:	Express why showing commitment to something may be a good thing  Bridge Concept: Commitment
How do Sikhs show commitment to God?		Describe different ways Sikhs choose to show their commitment to God  Apply this knowledge to the enquiry question
What are the 3 golden rules and why are they important?		Explain why the three golden rules are important to Sikhs in how they show commitment to God  Apply this knowledge to the enquiry question
Why is equality an important way to show commitment to God?		Explain why equality is important to Sikhs and is an example of how they show their commitment to God  Apply this knowledge to the enquiry question
What do I think the best way for a Sikh to show commitment to God is and why?		Show an understanding of why people show commitment in different ways  Describe how different practices enable Sikhs to show their commitment to God and understand that some of these will be more significant to some Sikhs than others  Start to express what I think about the best way a Sikh could show commitment to God
Why should we keep showing commitment, even when it is difficult?		Explain some of the ways you can continue to show commitment and how to keep going when facing a difficult challenge



<b>Langar</b>	the dining hall in a gurdwara
<b>Turban</b>	a man's head covering consisting of a long length of material wound around a cap or the head, worn especially by Sikhs and Muslims
<b>Gurdwara</b>	a place of assembly and worship for Sikhs
<b>Congregation</b>	a group of people assembled for religious worship
<b>Commitment</b>	an agreement or pledge to do something in the future

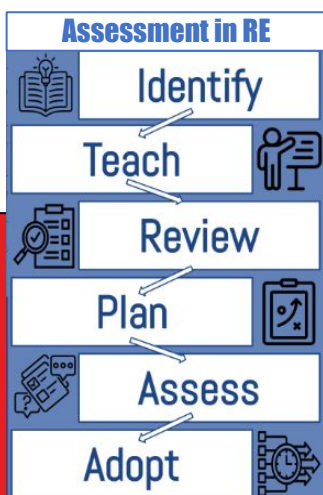
# RE - Year 5 Summer 2: Scheme of Work

## Christianity

What is the best way for a Christian to show commitment to God?

Church Visit to St Andrew's to be arranged

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
How do different people show commitment to something they believe in?	<i>Whole School Theme: So We Can Change Our World</i> Reading: Art:	Show an understanding of why people may show commitment in different ways to something they believe in  Bridge Concept: Commitment
How does The 10 Commandments help show Christians' commitment to God?		Describe how different practices enable Christians to show their commitment to God (The 10 Commandments)  Apply this knowledge to the enquiry question
What practices can a Christian follow to show their commitment to God?		Describe how different practices enable Christians to show their commitment to God ('Love your neighbour as yourself' and what that love might look like)  Apply this knowledge to the enquiry question
How does prayer and worship help a Christian show commitment to God?		Describe how different practices enable Christians to show their commitment to God (prayer and worship practices)  Apply this knowledge to the enquiry question
What do I think is the best way for a Christian to show commitment to God?		Show an understanding of why people show commitment in different ways  Describe how different practices enable Christians to show their commitment to God and understand that some of these will be more significant to some Christians than others  Explain why I think some ways of showing commitment to God might be better than others for Christians
Are there different ways to show commitment to something you believe in?		Show how people may show commitment in different ways to something they believe in



<b>Trinity</b>	the three persons of the Christian Godhead; Father, Son, and Holy Spirit
<b>Commandment</b>	a divine rule, especially one of the Ten Commandments
<b>Communion</b>	the service of Christian worship at which bread and wine are consecrated and shared
<b>Dilemma</b>	a difficult situation or problem
<b>Ideals</b>	a person or thing regarded as perfect

# RE - Year 6 Autumn 1: Scheme of Work

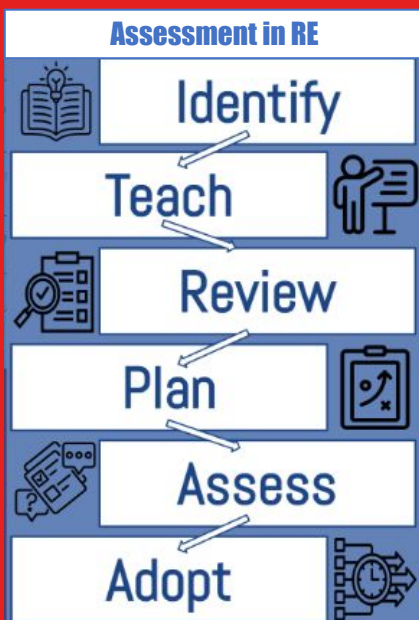
## Islam

What is the best way for a Muslim to show commitment to God?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What commitments do I have?	Whole School Theme: We are a Community Reading: Art:	<ul style="list-style-type: none"> <li>• Discuss what I have been committed to and what I would like to commit to in the future</li> <li>• Bridge Concept: Commitment</li> </ul>
Why is prayer important to Muslims?		<ul style="list-style-type: none"> <li>• Explain why some reasons for prayer might be important to Muslims</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
How does helping the needy show commitment to Allah?		<ul style="list-style-type: none"> <li>• Explain why helping the poor or needy might support a Muslim in showing commitment to God</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
Why does fasting help a Muslim show commitment to Allah?		<ul style="list-style-type: none"> <li>• Explain how fasting might show commitment to God for a Muslim</li> <li>• Apply this knowledge to the enquiry question</li> </ul>
What are the different ways Muslims can show commitment to Allah?		<ul style="list-style-type: none"> <li>• Name a commitment that is important to me and say why it is important</li> <li>• Explain some of the ways that Muslims might show commitment to God</li> <li>• Say which I think is the best way for a Muslim to show commitment to God and say why</li> </ul>
Could I be more committed?		<ul style="list-style-type: none"> <li>• Identify commitments I could improve upon and say how</li> </ul>



Gudrun Owl



Akhirah	the name for Life after death
Makkah	the Holy city in Saudi Arabia
Qur'an	the Holy book for Muslims
Allah	the Muslim name for God
Mosque	place of Worship
Commitment	a promise assuring that one will or will not do something

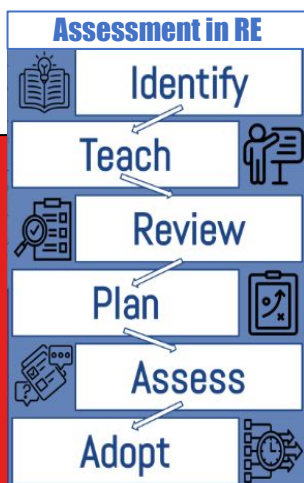
# RE - Year 6 Autumn 2: Scheme of Work

## Christianity

Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born?

Church Visit to St Andrew's to be arranged

Focus - Key Questions	Links	Destinations (I will be able to ...)
How do celebrations help remember past events?	Whole School Theme: We are Artists Reading: Art:	<ul style="list-style-type: none"> <li>● Explain how different celebrations remember events which might be in the past or present</li> <li>● Bridge Concept: Celebrations</li> </ul>
What Christmas traditions link you the story of the birth of Jesus?		<ul style="list-style-type: none"> <li>● Discuss what Christmas traditions may link directly to the Biblical story of the birth of Jesus</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What could a Christian learn about the importance of Jesus' birth from Christmas items?		<ul style="list-style-type: none"> <li>● Explain what a Christian might learn from Christmas items about the significance of Jesus' birth</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
What would a Christian find most significant in Christmas celebrations?		<ul style="list-style-type: none"> <li>● Explain what a Christian might find most significant in Christmas celebrations</li> <li>● Apply this knowledge to the enquiry question</li> </ul>
How would Christians celebrating Christmas help them understand who Jesus was?		<ul style="list-style-type: none"> <li>● Start to explain how some of the ways I choose to celebrate are directly linked to the event I am celebrating, and how other ways are not</li> <li>● Describe some of the ways that Christians would celebrate Christmas and start to understand which of these would help them understand who Jesus was and why he was born</li> <li>● Explain that people may celebrate Christmas in different ways and say whether or not I feel this relates to Jesus</li> </ul>
How would I celebrate someone who is special?		<ul style="list-style-type: none"> <li>● Start to explain how I might remember and celebrate somebody who is incredibly special</li> </ul>



<b>Incarnation</b>	To take on flesh - God became man
<b>Traditions</b>	A long-established custom or belief that has been passed on from one generation to another
<b>Celebrations</b>	The action of celebrating an important day or event
<b>Meaningful</b>	Serious, important, or worthwhile

# RE - Year 6 Spring 1: Scheme of Work

## Islam

How is the Qur'an vital to Muslims today?		
Focus - Key Questions	Links	Destinations (I will be able to ...)
How does written guidance impact my choice of behaviour?	Whole School Theme: We are Geographers Reading: Art:	Consider how written guidance might impact on my behaviour  Bridge Concept: Guidance and teachings
How important were different events during Night of Power?		Explain why I think some events were important during the Night of Power  Apply this knowledge to the enquiry question
What actions might a Muslim take to show respect to the Qur'an?		Explain some actions a Muslim might take to show respect to the Qur'an  Apply this knowledge to the enquiry question
How can sayings from the Qur'an have different interpretations?		Interpret some sayings from the Qur'an and understand there may be different interpretations  Apply this knowledge to the enquiry question
What can I learn from the Qur'an and how does it affect a Muslim's choices today?		Explain what I have learnt from a text and how I might care for things which are important to me  Explain facts about the treatment of the Qur'an and how it was revealed  Explain how interpreting the Qur'an might be vital to how a Muslim chooses to live today
How do I feel about the treatment of an object important to me?		Explain how I would like something important to me to be respected and treated



Gudrun Owl



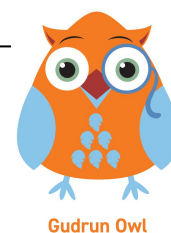
Allah	Arabic word for God
Qur'an	Religious text
Night of Power	the night when Muslims believe the Quran was first sent down from heaven to the world
Consequences	a result or effect, typically one that is unwelcome or unpleasant
Special	better, greater, or otherwise different from what is usual.

# RE - Year 6 Spring 2: Scheme of Work

## Christianity

Is Christianity still a strong religion over 2000 years after Jesus was on Earth?

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
Who has been an inspiration in my life?	<i>Whole School Theme: We are Scientists</i> <i>Reading:</i> <i>Art:</i>	<p>Explain who has been an influence or inspiration in my life and why</p> <p><b>Bridge Concept: Inspirations</b></p>
What do different types of festivals and celebrations reveal how about Christianity?		<p>Discuss different types of festivals and celebrations and discuss what they demonstrate about Christianity</p> <p><b>Apply this knowledge to the enquiry question</b></p>
How are Christian symbols influencing lives today?		<p>Explain some ways in which Christianity is influencing lives today regarding symbols and Christian organisations</p> <p><b>Apply this knowledge to the enquiry question</b></p>
What impact does Christianity have on lives today in the UK and around the world?		<p>Explain some ways in which Christianity is influencing lives today with its impact on people round the world and in this country</p> <p><b>Apply this knowledge to the enquiry question</b></p>
What do I and others think about the strength of Christianity today?		<p>Explain how the influence people have had on me has affected my views</p> <p>Explain a reason why people may believe Christianity is still a strong religion today</p> <p><b>Give my opinion as to whether Christianity is a strong religion and why I think this</b></p>
What legacy would I like to leave?		<p>Explain a legacy I would like to leave the world</p>



<b>Commandments</b>	a divine rule, especially one of the Ten Commandments
<b>Persecution</b>	hostility and ill-treatment, especially on the basis of ethnicity, religion, or other beliefs
<b>Prejudice</b>	opinion that is not based on reason or actual experience
<b>Legacy</b>	opinion that is not based on reason or actual experience.

# RE - Year 6 Summer 1: Scheme of Work

## Christianity

Is anything ever eternal? (Swimming) <b>Church Visit to St Andrew's to be arranged</b>		
<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
What does 'forever' mean to me?	Whole School Theme: We are Historians Reading: Art:	Explain why I think some things will last forever and what I mean by that  Bridge Concept: Eternity
What is love and can it last forever?		Discuss different types of love and whether they may be able to last forever  Apply this knowledge to the enquiry question
What might a Christian do to obtain eternal life in heaven?		Discuss the Christian beliefs in heaven and what actions a Christian might take to obtain eternal life  Apply this knowledge to the enquiry question
How does forgiveness and eternal life motivate Christians to do good?		Discuss the Christian beliefs in forgiveness and eternal life and how this might motivate a Christian to do good  Apply this knowledge to the enquiry question
What can a Christian learn from the Bible about eternal life and what is the impact on their daily lives?		Explain my own beliefs about whether anything is ever eternal  Make links between different Christian beliefs and their views on whether anything is ever eternal  Explain what a Christian might learn from the Bible about eternal life and how this might impact their daily lives
What does leading a good life mean to me?		Explain my own beliefs about what it means to lead a good life



<b>Covenant</b>	an agreement
<b>Consubstantial</b>	belief that Jesus is fully God, explaining that both he and the Father (and the Holy Spirit) share in the one divine nature or substance
<b>Agape</b>	love, often considered the highest form of love, embodies selflessness, sacrifice, and unconditional care for others
<b>Eternal</b>	unlimited duration

# RE - Year 6 Summer 2: Scheme of Work

## Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

Focus - Key Questions	Links	Destinations (I will be able to ...)
How does motivation help people to do good deeds?	Whole School Theme: So We Can Change Our World Reading: Art:	Consider what motivation means to me and consider how people can be helped when others are motivated to do good deeds  Bridge Concept: Motivation
What does the Qur'an say about life after death?		Interpret some things the Qur'an says about life after death  Apply this knowledge to the enquiry question
How does the Qur'an help Muslims lead a good life?		Say how instructions in the Qur'an can help Muslims lead a good life  Apply this knowledge to the enquiry question
What actions might a Muslim take as a Jihad?		Explain some actions a Muslim might take as Jihad  Apply this knowledge to the enquiry question
What are the similarities between motivations for myself and Muslims to lead a good life?		Give examples of times my choices have been influenced and may have changed when I considered the consequences that might follow  Explain how believing in Akhirah influences Muslims to do their best to lead good lives  Recognise what motivates or influences me to lead a good life and compare it with what motivates and influences Muslims
What's my vision for the world if everyone lead a good life?		Express a vision of how leading a good life could make the world the place I want it to be



<b>Akhirah</b>	the belief in everlasting life after death
<b>Surah</b>	word meaning 'chapter' in the Qur'an
<b>Jihad</b>	the spiritual struggle within oneself against sin
<b>Motivation</b>	a reason or reasons for acting or behaving in a particular way
<b>Strive</b>	make great efforts to achieve or obtain something