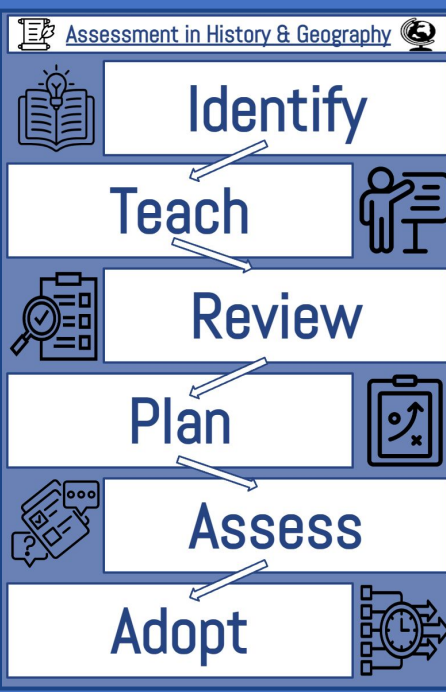
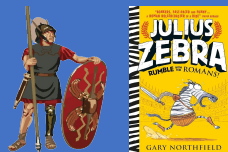


How has the River Thames changed London and our community?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What is chronological order?	<i>Whole School Theme: We are a Community</i> <i>Reading: The tower Bridge Cat</i> <i>Art / DT: What can we learn about the history of High Wycombe through art? (Drawing & Printing)</i>	<ul style="list-style-type: none"> Know what chronological order is Know how to sequence dates on a timeline
How was Pann Mill used at the River Wye?		<ul style="list-style-type: none"> Know what a water mill is Know why Pann Mill was used in Wycombe Know how to use historical sources to gain knowledge about the past
How was the River Wye used in the past compared to now?		<ul style="list-style-type: none"> Know how the River Wye was used in the past Know how the the River Wye is used now Know how to compare two periods of history
What significant events happened at Tower Bridge?		<ul style="list-style-type: none"> Know what important events happened at Tower Bridge Know how put these events into chronological order
How did the Frost Fairs change London?		<ul style="list-style-type: none"> Know what Frost Fairs were Know how the Frost Fairs affected London Know how to use historical sources to gain knowledge about the past
How did the Great Stink change London?		<ul style="list-style-type: none"> Know what the Great Stink was Know how the Great Stink affected London Know how events in the past influence life today



cholera	A disease people get from from drinking dirty water which can they can die from.
chronological order	In the order they happened.
historical source	Something that tells about the past.
mill	A place where water turns big wheels that grind grain into flour.
timeline	A line that shows important events in the order they happened.
significant	Something very important.
influence	To change or affect something.
compare	Saying how things are the same and different.



What legacy did the Romans leave in Britain?

Focus - Key Questions	Links	Destinations (I will be able to ...)
Where do the Romans fit into British history?	<p style="text-align: center;">Whole School Theme: We are a Community Reading: Julius Zebra: Rumble with the Romans Art / DT: Why does diet depend on where you live? (Cooking & Nutrition)</p>	<ul style="list-style-type: none"> ● Know what an empire is ● Know when the Romans conquered Britain ● Know some places where the Roman empire was ● Know how to sequence the Roman empire onto a timeline of British history
What was the hierarchy in Roman times?		<ul style="list-style-type: none"> ● Know what a hierarchy is ● Know some of the key roles in the Roman hierarchy ● Know how to compare Roman job roles ● Know how to use historical vocabulary like: hierarchy, emperor, senator, soldier, citizen, slave, palace, villas, barracks, insulae, quarters
What were Roman houses like?		<ul style="list-style-type: none"> ● Know that the houses Romans lived in depended on how rich or powerful they were ● Know the features of Roman houses ● Know how to use historical sources to understand what Roman housing were like ● Know how to compare different types of Roman housing
Why were Roman baths so important?		<ul style="list-style-type: none"> ● Know what Roman baths were used for ● Know why Roman baths were important ● Know how to use historical sources to understand the features of a Roman bath
Why were the Roman artefacts at the Rye so important?		<ul style="list-style-type: none"> ● Know what Roman artefacts were found at the Rye ● Know how these findings help us to learn things about the Romans ● Know how to explain the significance of a historical artefact
What legacy did the Romans leave on Britain?		<ul style="list-style-type: none"> ● Know that the Romans have a significant legacy on things like roads, language, towns and traditions ● Know how to explain how events in the past have influenced life today

Assessment in History & Geography

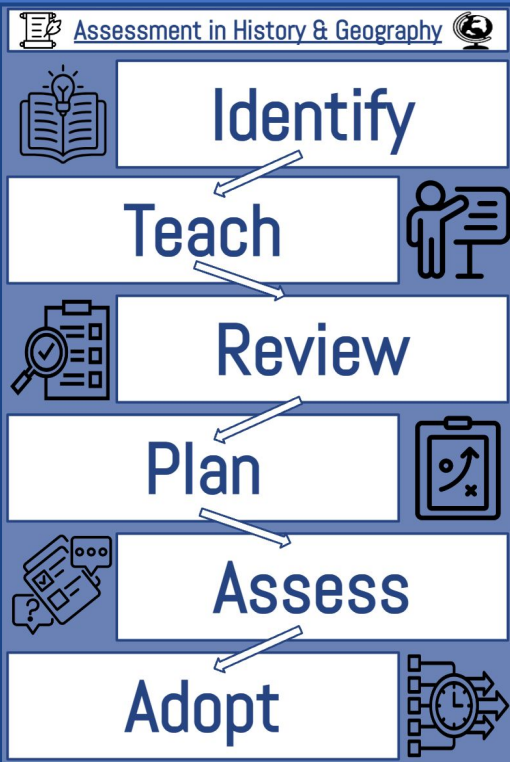


villa	A big house where rich Romans lived
Roman baths	Where Romans would go to wash, relax and hang out with friends.
artefact	An old object made by people that helps us learn about history.
architecture	Building which are in the same style.
hierarchy	A way of organising people where some are higher up and have more power.
empire	A group of countries or regions controlled by one ruler or government.
chronological	In the order they happened.



Who has left a legacy on our local area?

<u>Focus - Key Questions</u>	<u>Links</u>	<u>Destinations</u> (I will be able to ...)
What important events have happened in our community?	Whole School Theme: We are a Community Reading: Wind in the Willows Art / DT: How can scientific drawings help us understand our local area? (Drawing)	<ul style="list-style-type: none"> ● Know what chronological order is ● Know some important events in our community ● Know how to sequence events on a timeline using dates
Who was Kenneth Grahame?		<ul style="list-style-type: none"> ● Know key facts about Kenneth Grahame ● Know how to use primary and secondary sources to find out about the past
What was it like in High Wycombe 100 years ago?		<ul style="list-style-type: none"> ● Know what High Wycombe was like in the past ● Know how to identify key features of life 100 years ago
How has High Wycombe changed over time?		<ul style="list-style-type: none"> ● Know the events that caused changes in High Wycombe ● Know how these events affected High Wycombe ● Know how to describe causes and effects
Who were the significant people in our community?		<ul style="list-style-type: none"> ● Know some significant people in our community ● Know how to use primary and secondary sources to research
Who has left a legacy on our local area?		<ul style="list-style-type: none"> ● Know what a legacy is ● Know how local people from the past still have an impact today ● Know how people in the past influenced life today



legacy	Something special someone leaves behind to be remembered by like a building or book they wrote.
primary source	Something from that time that tells you about the past like a photo or newspaper article.
secondary source	Something made after that time like a biography or book from someone who wasn't there.
chronological order	In the order they happened
significant	Something very important
influence	To change or affect something



What role did our local area play in WW2?

Focus - Key Questions	Links	Destinations (I will be able to ...)
What was the Blitz?	<i>Whole School Theme: We are a Community</i> <i>Reading: Letters from the Lighthouse</i> <i>Art / DT: What can we learn about WW2 through propaganda posters? (Printing)</i>	<ul style="list-style-type: none"> ● Know when and what the Blitz was ● Know how people survived air raids ● Know how to use primary and secondary sources to find out about the past
Why were children evacuated during WWII?		<ul style="list-style-type: none"> ● Know what evacuation was ● Know why children were evacuated during WWII ● Know how to describe events in the past
Why was Bletchley Park significant in World War II?		<ul style="list-style-type: none"> ● Know what Bletchley Park was used for in WWII ● Know about significant people who worked at Bletchley Park like Alan Turing ● Know how to describe significant people
Why was Hughenden Manor significant in World War II?		<ul style="list-style-type: none"> ● Know what Hughenden Manor was used for in WWII ● Know how to use online sources to find out about the past
What was Bomber Command used for?		<ul style="list-style-type: none"> ● Know the significance of Bomber Command ● Know why RAF High Wycombe still plays an important role today ● Know the difference between the RAF in the past and now ● Know how to interview people about the past
What role did our local area play in WWII?		<ul style="list-style-type: none"> ● Know the significance of local places during WWII ● Know how to sequence events on a timeline using dates ● Know how to write an answer to our enquiry using my knowledge

Assessment in History & Geography



code-breaker	people whose job it was to work out codes in WW2
air raid	an attack using planes to bomb a target
evacuee	Taken from a dangerous place to a safer one.
timeline	a list of events in the order that they happened (starting with the earliest)
source	a piece of evidence we can use to find out about the past
significant	Something very important.
local	Something close to where we live.